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The inhabited wall: Occupation of a void in eight steps for pedagogical metamorphosis in the Calderón de la Barca School

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Abstract

The article presents the methodology followed in the development of an architectural project to improve the outdoor recreational space of the Calderón de la Barca School, located on the roof of a building in the historic center of Seville, as a demonstration of the possible implementations that can be incorporated into the architectural generation of a school space with great potential. The project seeks to create eight pedagogical spaces or architectural experiences that reinforce the role of architecture in the learning process. This favors that the creation, with its transformations, contributes to a metamorphosis of the ecosystem in which it acts, enriching the proposal itself, the users, its environment, and its authors.

The article aims to make visible the power of transformation of architecture from the insertion in a vacuum of a simple element a priori, but that brings together the functional, environmental, pedagogical needs and social relations necessary for the school to evolve and develop, thereby achieving the desired metamorphosis, trying to recover the full potential of transformation that is recognized to the school space for children.

Keywords: inhabited wall, pedagogical metamorphosis, recreational space